TORQUAY GIRLS' GRAMMAR SCHOOL



Equipping students for a future in which they have the academic qualifications, character skills and high self-esteem to make decisions that lead to long, happy and content lives.



Thank you for your interest in joining us here at Torquay Girls' Grammar School.

We have been educating bright students from Devon for over one hundred years now. The outcomes for young people who come here are excellent; our academic results place us as one of the top schools nationally for both attainment and progress. Ofsted rated us outstanding in all categories and our students go on to top universities, apprenticeships and employment opportunities.

However, these facts do not convey the real essence of our school, which is more about a way of thinking. It is about helping our pupils to believe they can achieve anything and giving them the skills and high self-esteem to do so.

We are high achieving and proud of it; we are not afraid to celebrate the elite whether in the sphere of academia, sport or the arts. However, because we know that students work better when they are happy and relaxed, we also have an enormous amount of fun. Our strong house culture means that students are involved in activities like our whole school sponsored walk from Brixham back to Torquay, and the House Shout where students and staff compete in their Houses to sing a song to the rest of the school.

We believe that students here are 'history makers' of the future, and the curriculum enables them to develop their character skills and self esteem, alongside their academic success.

Our extra-curricular opportunities, including trips and clubs, help develop the character skills in our students. These skills including leadership, aiming high, staying positive, creativity, problem solving, speaking, listening and teamwork. We want our young people to have lots of fun and experiences during their time at TGGS and our curriculum is designed with that in mind. Trips locally to the Marine Aquarium or Eden project, trips nationally such as to the Old Bailey or Globe Theatre, and international trips which have seen our girls ride horses across Mongolia, visit art museums in New York, scuba dive in Cuba, walk across glaciers in Iceland and ride camels in India.

We are proud of our pastoral system where, as a smaller school, we get to know all our students well. Staff respond auickly and efficiently to ensure that they feel happy and secure. We believe that being a single sex school enables us to focus on the style of learning, and particularly the social environment, in which our students feel most comfortable. They are not embarrassed to speak out, take part or hold strong views. They are enthusiastic about taking on responsibilities, and few suffer "teenage cynicism" about being keen or clever: on the contrary, they are full of enthusiasm for a great many things – including school! They want us to know all about their achievements and their lives outside school.

We have recently transformed one of our buildings into a wellbeing centre, with our outdoor education on the lower floor and our centre for mental health support upstairs. We are also opening a new LRC (Learning Resource Centre). Designed by students, for students, it promises to be a hub of activity.

As the only state, selective girls' school in the area, we believe that this is a very special and unique place in which to learn. Students here can achieve anything they desire.

I encourage you to apply and wish you every success.

S. J. Faras Ms S Forster





We know that moving up to secondary school can be a big step, and because of this, we make a big effort to ensure that it is a smooth and enjoyable experience.

Linking incoming Year 6 students with a Year 7 buddy who will write to them, having an Induction Day where they can meet their teachers and the other pupils, and providing 'get to know you activities' once here, all help make them feel at home.

Despite many being the only student from their Primary School, it is not long before they feel settled and comfortable and part of our TGGS family.





"In lessons, students develop a range of independent learning skills exceptionally well, such as resilience, the ability to negotiate and problem solving. They demonstrate excellent concentration and are rarely off task."

- Ofsted

Our school vision is 'To equip students for a future in which they have the academic qualifications, character skills and high self-esteem to make decisions that lead to long, happy, and content lives.'

The curriculum, which includes our excellent programme of trips, clubs, and enrichment opportunities, contributes to the development of high self-esteem, preparing the students for their future.

Students have extensive leadership opportunities and our Student Council plays a key role in student experience. At TGGS we are one school family, where both the teaching and support staff work in harmony in the joint interests of the young people we serve.



eing in a house makes you feel like you are part of something! The school is so much bigger than primary and being in a House helps you fit in and belong."

1. Year 7 student

The TGGS structure is deliberately focused on creating a supportive, caring environment and as a result we have nurtured thousands of students through the barriers that come with 21st century Britain, both by caring for them and by getting them to care for each other.

Each student has a dedicated form tutor who they see every day, a Head of Year, who is non-teaching and available, and belongs to a House, which becomes a big part of their identity throughout their time at the school.

Our pastoral team is much wider than this with a team of dedicated professionals available to pupils as needed during their time at TGGS. We have a full time NHS paediatric nurse, a team of school counsellors, academic mentors, and many more professionals in school to support our students. We know we can only achieve the best possible academic success when our students are healthy and happy.



"Thank you on behalf of my daughter.
Her experience at TGGS has been nothing short of inspirational. We couldn't have chosen a better school for her."





We actively encourage our students to express themselves through the creative arts. They join our drama clubs or take part in our whole school productions. Musically, we have weekly ensembles, including our school Orchestra, Close Harmony, Year 7 Choir and main school Choir. We also have string, wind and brass ensembles. There are plenty of performance opportunities for our musicians, including our Year 7 Concert, Carol Service, House Music Competition and Summer Concert, as well as School Leavers' events, Open Days and other in-house opportunities. We have also developed close links with the local community by performing in St Johns Church for our annual Carol Service, as well as providing music for Rowcroft Hospice to include in their annual memorial events.

Artistic students can create their masterpiece in our lively Art Department whose walls and halls are testament to their talent.

he outstanding curriculum provides memorable experiences, and rich opportunities for students to develop a wide range of personal and learning skills. 59 - Officed





There is simply not enough time to do all of our extra-curricular activities:

the clubs, the societies, the trips, the teams; the competitions, the house events, the clinics, the lectures; the social activities, the quizzes, the concerts, the charitable activities; the assemblies, the plays, the dancing, the singing; the photography, the cooking, the selling, the voting; the school council, the tournaments, the festivals, the fairs; the picnics, the debating, the tours, the conferences; the circuit, the vegetable growing, the Duke of Edinburgh, the Ten Tors; the enrichment, the volunteering, the elections, the auction; the challenge days, the games and the fun...your problem will be trying to fit it all in!





We are supporting our young people to be history makers of the future whether that's leading a multinational company, managing a Healthcare trust or directing the village drama production.

There are many leadership opportunities available to them such as becoming Key Stage Leaders or Prefects, joining the Head Girl Team, and taking part in Ten Tors. Students have received advice from successful businesswomen, practised networking with high powered executives and debated leadership styles at breakfast meetings. We are proud to welcome back former students into school, as part of our extended alumnae network, to inspire our younger cohorts. We know that it says so much about how special our school is that our students keep coming back to inspire and support new generations as they pass though our gates.

The extent to which students support each other and encourage each other to behave well is impressive. Extensive opportunities to contribute to the school, local and international communities are seized eagerly. When given the opportunity, they lead their own learning." -ofsted



have found that teaching staff are always really helpful and willing to give up their time if we are struggling with any concepts from lessons or with coursework. 59-Sixth Form Student

After Year 11 our students move into our outstanding Sixth Form and from there go on to take up places in the top universities across Britain, Europe and America, or find employment with top companies.

We know that they value above all the fantastically friendly and supportive atmosphere of our Sixth Form. Numerous trips to places such as New York, France, Germany, Poland, Kenya and London really help students to bond, and create a sense of fun that withstands the stressful time of examinations.

Full details of our inspiring Sixth Form (one of the highest performing in the country) can be found in our Sixth Form Prospectus which can be viewed on our website or is available on request.







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